INDIAN SCHOOL MUSCAT
SENIOR SECTION
DEPARTMENT OF COMMERCE AND HUMANITIES CLASS XI

## SYLLABUS \& BLUE PRINT FOR FINAL TERM EXAMINATION- 2018

PSYCHOLOGY (CODE 037)

| Unit No | Unit | Marks |
| :---: | :--- | :---: |
| 1 | What is Psychology? | 7 |
| 2 | Methods of Enquiry in Psychology | 10 |
| 3 | The bases of Human Behavior | 8 |
| 4 | Human Development | 6 |
| 5 | Sensory, Attention \& Perceptual processes | 8 |
| 6 | Learning | 9 |
| 7 | Human Memory | 8 |
| 8 | Thinking | 7 |
| 9 | Motivation \& Emotion | 7 |
|  |  | 70 |

Question Paper Design Psychology (Code 037) Class XI
(2017-18) March 2018 Examination
Marks 70
PSYCHOLOGY (CODE 037)
Duration: 3 Hrs

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline S. No. \& Typology of Questions \& \begin{tabular}{l}
Learning Checks (LC) \\
(1 Mark)
\end{tabular} \& Very Short Answer (VSA) (2 Marks) \& \begin{tabular}{l}
Short Answer -I
(SA-I)
(3 \\
Marks)
\end{tabular} \& \begin{tabular}{l}
Short \\
Answer \\
(SA-II) \\
(4 Marks)
\end{tabular} \& Long Answer (LA) (6 Marks ) \& \begin{tabular}{l}
Total \\
Mark \\
s
\end{tabular} \& \begin{tabular}{l}
\% \\
Wei \\
ght \\
age
\end{tabular} \\
\hline 1 \& \begin{tabular}{l}
Remembering - \\
(Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)
\end{tabular} \& 3 \& 2 \& -

- \& 2 \& 1 \& 21 \& 30\% <br>

\hline 2 \& | Understanding - |
| :--- |
| (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | \& - \& 4 \& 1 \& 1 \& 1 \& 21 \& 30\% <br>

\hline
\end{tabular}

| 3 | Application - <br> (Use abstract information in <br> concrete situation, to apply <br> knowledge to new situations; <br> Use given content to interpret <br> a situation, provide an <br> example, or solve a problem) |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | High Order Thinking Skills - <br> (Analysis \& Synthesis Classify, <br> compare, contrast, or <br> differentiate between different <br> pieces of information; Organize <br> and/or integrate unique pieces <br> of information from a variety of <br> sources) | 4 | - |  |  |  |  |

